

D**Erasmus Policy Statement (Overall Strategy)*****D. Erasmus Policy Statement (Overall Strategy)***

The Institution agrees to publish this overall strategy (all three parts) on its website within one month after the signature of the Erasmus Charter for Higher Education by the European Commission.

Please describe your institution's international (EU and non-EU) strategy. In your description please explain a) how you choose your partners, b) in which geographical area(s) and c) the most important objectives and target groups of your mobility activities (with regard to staff and students in first, second and third cycles, including study and training, and short cycles). If applicable, also explain how your institution participates in the development of double/multiple/joint degrees. (max. 5000 characters)

Original language [EN]

ETF has a strategic plan for the period 2014-2019. In this plan ETF relates to the European Higher Education Area in Europe and higher education outside Europe. The workgroup internationalization is advising the faculty council and leadership of the institution on cooperation with other academic institutions. The ETF has compiled a list of 27 institutions with whom they have cooperation and ETF differentiates 4 categories. The highest form of cooperation is an intensive institutional cooperation, and ETF (the faculty council and leadership, which was approved by the board) has decided on 4 strategic areas to have this highest form of cooperation. Generally speaking ETF supports student and faculty exchanges to provide students and faculty with a broader framework to deal with global changes in church and society. ETF recommends its students to study or do an internship for at least three months in another country. With the VU University Amsterdam the ETF has cooperation on the level of the PHD program, and part of it is also the possibility of granting joint and double degrees.

If applicable, please describe your institution's strategy for the organisation and implementation of international (EU and non-EU) cooperation projects in teaching and training in relation to projects implemented under the Programme. (max. 2000 characters)

Original language [EN]

The ETF has an international office which takes care of the practicalities for faculty and student exchanges. The fundamental issues in cooperation and selection of partners are prepared by the workgroup internationalization and are discussed in the educational committee and the faculty council.

The board decides on a strategic plan which also prioritizes the strategic options in education and training.

Please explain the expected impact of your participation in the Programme on the modernisation of your institution (for each of the 5 priorities of the Modernisation Agenda*) in terms of the policy objectives you intend to achieve. (max. 3000 characters)

Original language [EN]

The ETF wants to create flexible ways for people to be involved in higher education, especially via blended learning. The ETF wants to improve employability of the graduates by developing a high level of competence. International exchange but also interaction between students, faculty, church and society are pivotal to boost performance on the level of education and employment. ETF wants to create new ways of governing and supporting the relevant activities.

* COM (2011) 567 (<http://eur-lex.europa.eu/LexUriServ/LexUriServ.do?uri=COM:2011:0567:FIN:EN:PDF>)